

The New Jersey  
Association of School  
Social Workers



Presents the

58<sup>th</sup> Annual Spring  
Institute

**SCHOOL SOCIAL  
WORKERS:  
Bridging Cultures,  
Building Futures**

5 Continuing Education  
Credits/Hours

Monday, March 25,  
2019

8:30 am – 3:15 pm

Renaissance Woodbridge  
Hotel  
515 US Hwy 1 South,  
Iselin, NJ 08830

**NJASSW**  
119 Tooker Avenue  
Springfield, NJ 07081

## REGISTRATION

SSW: Bridging Cultures, Building Futures  
Monday, March 25, 2019

### COST:

NJASSW member	\$ 95.00
Nonmember	\$125.00
Student/Retiree	\$ 85.00

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_  
\_\_\_\_\_

Home Phone: \_\_\_\_\_

Office Phone: \_\_\_\_\_

School District: \_\_\_\_\_

EMAIL: \_\_\_\_\_

### LUNCH OPTIONS: check one

Tilapia  Chicken Francese  Veg. Pasta

### WORKSHOP OPTIONS: check one choice

for the am; and check one choice for the pm

Morning

Afternoon

Workshop 1 \_\_\_\_\_ Workshop 5 \_\_\_\_\_

Workshop 2 \_\_\_\_\_ Workshop 6 \_\_\_\_\_

Workshop 3 \_\_\_\_\_ Workshop 7 \_\_\_\_\_

Workshop 4 \_\_\_\_\_ Workshop 8 \_\_\_\_\_

**REGISTER:** on line at [njassw.org](http://njassw.org) or

**SEND REGISTRATION** with payment\* by 3/18

to: NJASSW, c/o R. Dawn Clarke

119 Tooker Avenue

Springfield, NJ 07081

Phone: 973-379-4520; Fax: 973-379-4520

Email: [clarkeda@comcast.net](mailto:clarkeda@comcast.net)

\*Note: if your district pays by purchase order, to ensure that you are pre-registered, you must send to the above address, a copy of your registration form with a statement that the District PO will follow.

## MORNING WORKSHOPS

### Workshop 1: DSM-5 & Psychopharmacology updates \*\*

**Mark P. Faber, MD**

This workshop will consist of an interactive session where the DSM-5 will be reviewed. Additionally, it will review important tips regarding the diagnosis and treatment of mental health conditions as they relate to Child Study Team work.

### Workshop 2: Cyberbullying: Nothing Virtual About It []

**Paula Rodriguez Rust, PhD**

Cyberbullying is a growing problem that can have tragic consequences. We will explore the difference between 'traditional bullying' and 'cyberbullying', reasons students choose cyberbullying, social and psychological effects, sexting and texting, legal issues and school responsibilities.

### Workshop 3: How to Avoid Litigation

**Scott D. Zucker, Esq**

Proper record keeping is very important to the work we do. Many cases have been lost because of poor record keeping or the lack of documentation. This workshop will address key points for proper documentation and record keeping in both General Education and Special Education. It will also cover key parts of an IEP that are important when a case goes to Court.

### Workshop 4: Gangs and Human Trafficking

**Lt Edwin Torres**

This workshop will present a basic understanding of gang dynamics and the movement of gangs into human trafficking. It includes recognizing the signs and identifiers and tactics used by gangs involved in child sex trafficking; understanding sex trafficking models as relates to recruiting, victimization, control and the methods of combating gang trafficking.

## SCHEDULE for 3/25/19

8:15 am to 8:45 am	Registration and Continental Breakfast
8:45 am to 9:00 am	Opening Remarks
9:00 am to 9:50 am	Keynote Presentation
10:00 am to 12:00	AM Workshops, 1-4
12:10 pm	Lunch
1:15 pm to 3:15 pm	PM Workshops, 5-8
3:15 pm	Certificates distributed

## KEYNOTE PRESENTATION

**Maurice J. Elias, PhD**

### **Social-Emotional and Character Development; Fundamental to Equity and Every Student's Success\***

## CERTIFICATION STATEMENT

The New Jersey Association of School Social Workers, an approved provider, has approved this program for 5 Professional Development Hours and/or 5 Continuing Education Hours (N.J.A.C.13:44G-6) per the regulatory criteria established by the New Jersey Board of Social Work Examiners for the period September 1, 2018 to August 31, 2020. Certificates of Attendance must be picked up by attendees at 3:15 pm following the conclusion of the PM workshops.

## LEGEND

\*\* Indicates Clinical CEHs

[] Indicates Social & Cultural Competence CEHs

^^Indicates Ethics CEHs

## Directions to Hotel

### Directions from the North:

Take Garden State Parkway south to Exit 130. Merge onto US 1 north towards Newark. Continue (briefly) on US 1 N to Gill Lane. Take the Gill Lane exit; [keep right and merge onto Woodbridge Center Drive. Take the first left onto US 1 S towards Princeton. Immediately make a right into the Renaissance Hotel driveway.]

### Directions from the South:

Take NJ Turnpike north to Exit 10. Merge onto I-287 north, then merge onto US 1 North, exit 1A towards Newark. Continue on US 1 N, take Gill Lane exit; continue as above []

## AFTERNOON WORKSHOPS

### Workshop 5: Bringing SEL into Student Groups, Academics, and the Home\*\*

**Maurice J. Elias, PhD**

There are three feasible ways for school social workers to build social capital in students by building SEL: via strengths-oriented groups with students, via social studies/history/current events, and with parents. Practical examples of feasible interventions in each of these areas will be presented.

### Workshop 6: Legal and Social Aspects of Immigration []

**Kiera LoBreglio, JD**

This presentation will explore immigration policies and programs that impact children and families, including Deferred Action for Childhood Arrivals, Temporary Protected Status, Special Immigrant Juvenile Status, and asylum. We will discuss recent changes, how children are specifically impacted, and ways the school community can liaise with the legal community to support those navigating the immigration system.

### Workshop 7: NJ's Opioid Crisis: What We Are Doing, What You Can Do

**Shevindu Sen, MD; Angela Conover, BA; Chris Jakim, DEA Special Agent**

NJ is in the midst of a prescription drug, heroin and fentanyl abuse epidemic. This presentation will give school social workers insight into the origins of this epidemic, how it is impacting NJ's youth, how to identify the signs and symptoms of abuse, and most importantly how to work with their school community and collaborate with outside stakeholders to prevent the spread of this epidemic through education and awareness.

### Workshop 8: Conducting Effective School Social Work Assessments

**R. Dawn Clarke, MSW, LCSW**

This workshop will identify the most effective tools, techniques, and methods to use in collecting data, discuss the process of deriving significant and appropriate educational determinations and then, how to incorporate those findings into a focused report.